

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel Level 3 GCE									
Friday 7 June 2024									
Morning (Time: 1 hour 15 minutes)					Paper reference		9EN0/02		
English Language Advanced PAPER 2: Child Language									
You must have: Source Booklet (enclosed)								Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer the question in the space provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 45.
- There is only one question.
- The mark for the question is shown in brackets
– *use this as a guide as to how much time to spend on the question.*

Advice

- Read the question carefully before you start to answer it.
- Check your answer if you have time at the end.

Turn over ►

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Read Text A in the source booklet before answering Question 1 in the space provided.

- 1** Analyse how Isaak's language at this stage of development allows him to engage and interact with his parent.

In your response you should consider any relevant language frameworks, levels and theories as appropriate.

(45)

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TOTAL FOR PAPER = 45 MARKS



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Pearson Edexcel Level 3 GCE

Friday 7 June 2024

Morning (Time: 1 hour 15 minutes)

**Paper
reference**

9EN0/02

English Language
Advanced
PAPER 2: Child Language

Source Booklet

Do not return this Booklet with the question paper.

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English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics: /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		ɫ		ŋ̩	



Text A

Text A is a transcript of a conversation between Isaak (3 years and 1 month) and his mother recorded in the family home. At the start of the transcript, Isaak is eating an ice cream cone.

Key

M = Mother	I = Isaak	(.) = micro pause
(1) = Longer pause	/_ / = key phonemic transcription	{indecipherable} = speech that cannot be transcribed
? = Rising intonation associated with question	Bold = emphasis	

M: tell me about what you are eating

I: ice cream

M: oh what flavour (.) what flavour ice cream is it?

I: pink /bɪŋk/

M: pink? what does it taste like?

I: sprinkles /bɪŋkəlz/

M: sprinkles? (.) what part of the ice cream is that? what have you just bitten?

I: er {indecipherable} (3)

M: what part of the ice cream is that?

I: er chocolate /tʃɒdələʊt/

M: chocolate (.) that's the cone isn't it? (.) what's your favourite ice cream?

I: I want to ice cream {indecipherable}

M: you want to? (.) tell me that again

I: chocolate my favourite /feɪvə/ is chocolate

M: what did you have before? what did you eat before?

I: er

M: was it chicken?

I: it yummy

M: it was yummy wasn't it (.) what type of chicken was it?

I: er with tomato /əmə:təʊ/

M: with tomato?

I: it was with er (.) it er (3)

M: was it barbecue?

I: yes it was

M: **oh?** (.) you like barbecue don't you

I: I do

M: what else do you like?

I: er sweetcorns and chickens

M: is there anything else you like?

I: and dinosaurs

M: you like dinosaurs

I: yeah yeah and I did /dɪ/ eat dinosaurs /daɪnsɔːz/

M: you didn't eat a dinosaur did you?

I: yeah I did (.) eat a dinosaur /daɪnəsɔː/

M: what's your favourite dinosaur?

I: a big one with /wɪd/ long neck an a {indecipherable}

M: what's the big one with a long neck called? can you remember?

I: stegosaurus /stegəsɔːrəs/

M: a stegosaurus?

I: yes (.) he's a long neck (.) and I going to eat him up when I wake up

M: and what colour is stegosaurus?

I: and a dino (.) and the a dino (.) and orange one and a whitey one and and a dinosaur and I going to eat him up

M: poor dinosaur

I: and /ən/ I eat him up because /kɒz/ I'm because I'm going to eat him up (.) because I being (.) I going to be crocodile /kwɒkdɑɪl/ and that why I going to eat him up

M: oh because you have got your crocodile pyjamas?

I: yes and that's why I going to eat him up with /wɪd/ the /də/ crocodile pyjamas /dʒɑːməz/ when I wake up because that what I going to eat dinosaur up with orange that why I just (.) what I going to eat dinosaur with that crocodile pyjamas /dʒɑːməz/

M: why orange? is orange your favourite colour?

I: yes (.) no (.) orange Blippi's /blɪtɪzəz/

M: ah so its Blippi's favourite colour (.) what is your favourite colour?

I: blue /buː/ and orange like Blippi

M: do you like Blippi

I: yeah (.) I watch him on the /də/ telly and on tablet

M: should we have a bubbly bath? (.) which dinosaur would you like to take in the bath?

I: T-Rex /tireks/

M: what other dinosaurs?

I: the /ə/ velociraptor /rɒzəræptu/

M: the velociraptor (.) and where will he sit? at the plug end?

I: next /neks/ mummy

M: that will be a busy bath

Glossary

Blippi – a character in a series of educational YouTube videos aimed at children



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Source information

Text A: private transcript – permission obtained for use

